



School Strategic Plan (High School)

Cobb County School District
2009 – 2014 Strategic Plan Targets

McEachern High School

School Name

Principal Name

Regina Montgomery

School Year:

2009-2010

Title I School

Yes

No

X

Type

AYP Status

Met AYP

Principal Signature

Date

Area Assistant Superintendent
Plan Approval

Date

Planning Team Members

Position

Regina Montgomery	Principal
Kimberly Custance	Assistant Principal
Kelly Boler	Assistant Principal
Jim Bishop	Assistant Principal
Gaile Buice	Associate Principal
James Lockhart	Assistant Principal
Maxine Walker	Assistant Principal
Brad Wheeler	Assistant Administrator
Betty Jo Eldridge	Assistant Administrator
Erika Beck, Britt Cottingham, Angela Caylor, Justin Loomis, Janice Ritchey, Marni Riley, Mike Lockridge, Cecilia Cicco	Department Chairs
Brenda Watkins	Special Education Lead Teacher
Greg Mosher	Guidance Department Chair
Barb Beyke	ALP Lead



Board Priority: *Measurable gains/growth as measured by national and state test scores*

Goal 1: Ensure success for every student by meeting high standards of performance.

Objective: Students will demonstrate continuous improvement on state indicators and performance assessments.

Improvement on State Assessments

High Schools																			
Indicators	Group	Baseline				Results				Targets									
		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		2013-14	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
#/% of students who meet/exceed standards on Math GHS GT	All Students	m=266 e=428	m=36 e=58	m=247 e=371	m=38 e=57	m=243 e=271	m=45 e=50	m=89 e=283	m=19 e=60	m= e=	m=21.1 e=62.1	m= e=	m=23.2 e=64.2	m= e=	m=23.3 e=66.3	m= e=	m=27.4 e=68.4	m= e=	m=29.5 e=70.5
	Asian	m=6 e=8	m=43 e=57	TFC	TFC	TFC	TFC	TFC	TFC	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=
	Black	m=156 e=119	m=51 e=39	m=160 e=129	m=52 e=42	m=157 e=102	m=57 e=37	m=64 e=150	m=22 e=52	m= e=	m=24.6 e=54.6	m= e=	m=27.2 e=57.2	m= e=	m=29.8 e=59.8	m= e=	m=32.4 e=62.4	m= e=	m=35 e=65
	Hispanic	m=14 e=12	m=48 e=41	m=14 e=19	m=38 e=51	m=21 e=10	m=60 e=29	m=10 e=17	m=27 e=46	m= e=	m=29.7 e=48.7	m= e=	m=32.4 e=51.4	m= e=	m=35.1 e=54.1	m= e=	m=37.8 e=56.8	m= e=	m=40.5 e=59.5
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	m= e=
	White	m=83 e=272	m=23 e=75	m=69 e=202	m=25 e=73	m=53 e=145	m=26 e=72	m=10 e=93	m=9 e=80	m= e=	m=10.1 e=81.1	m= e=	m=11.2 e=82.2	m= e=	m=12.3 e=83.3	m= e=	m=13.4 e=84.4	m= e=	m=14.5 e=85.5
	Multi-racial	m=6 e=15	m=27 e=68	m=6 e=15	m=26 e=65	m=0 e=13	m=41 e=59	m=2 e=21	m=7 e=78	m= e=	m=8.5 e=79.5	m= e=	m=10 e=81	m= e=	m=11.5 e=82.5	m= e=	m=13 e=84	m= e=	m=14.5 e=85.5
	SWD	m=30 e=14	m=51 e=24	m=27 e=17	m=47 e=29	m=23 e=6	m=52 e=14	m=12 e=11	m=31 e=28	m= e=	m=35.1 e=32.1	m= e=	m=39.2 e=36.2	m= e=	m=43.3 e=40.3	m= e=	m=47.4 e=44.4	m= e=	m=51.5 e=48.5
	ELL	m=5 e=4	m=36 e=29	TFC	TFC	m=12 e=2	m=75 e=13	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=
	Econ. Dis.	m=76 e=62	m=47 e=38	m=86 e=88	m=45 e=46	m=112 e=66	m=59 e=35	m=48 e=22	m=52 e=24	m= e=	m=54.4 e=26.4	m= e=	m=56.8 e=28.8	m= e=	m=59.2 e=31.2	m= e=	m=61.6 e=33.6	m= e=	m=64 e=36
#/% of students who meet/exceed standards on ELA GHS GT	All Students	m=170 e=547	m=23 e=74	m=156 e=482	m=24 e=74	m=221 e=270	m=41 e=50	m=185 e=261	m=39 e=55	m= e=	m=39.6 e=55.6	m= e=	m=40.2 e=56.2	m= e=	m=40.8 e=56.8	m= e=	m=41.4 e=57.4	m= e=	m=42 e=58
	Asian	m=2 e=12	m=14 e=86	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	m=104 e=193	m=34 e=63	m=95 e=206	m=31 e=67	m=143 e=105	m=52 e=38	m=126 e=146	m=43 e=50	m= e=	m=43.7 e=50.7	m= e=	m=44.4 e=51.4	m= e=	m=45.1 e=53.1	m= e=	m=45.8 e=53.8	m= e=	m=46.5 e=54.5
	Hispanic	m=12 e=15	m=41 e=52	m=14 e=21	m=39 e=58	m=17 e=11	m=49 e=31	m=16 e=16	m=44 e=44	m= e=	m=45.2 e=45.2	m= e=	m=46.4 e=46.4	m= e=	m=47.6 e=47.6	m= e=	m=48.8 e=48.8	m= e=	m=50 e=50
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	m=44 e=312	m=12 e=86	m=44 e=234	m=16 e=84	m=51 e=139	m=25 e=69	m=32 e=79	m=28 e=68	m= e=	m=28.4 e=68.4	m= e=	m=28.8 e=68.8	m= e=	m=29.2 e=69.2	m= e=	m=29.6 e=69.6	m= e=	m=30 e=70
	Multi-racial	m=7 e=15	m=32 e=68	m=1 e=19	m=4 e=83	m=9 e=13	m=41 e=59	m=9 e=18	m=33 e=68	m= e=	m=30 e=70	m= e=	m=27 e=73	m= e=	m=25 e=75	m= e=	m=23 e=77	m= e=	m=20 e=80
	SWD	m=27 e=26	m=46 e=44	m=35 e=18	m=60 e=31	m=23 e=4	m=52 e=9	m=19 e=11	m=49 e=28	m= e=	m=51.3 e=30.3	m= e=	m=53.6 e=32.6	m= e=	m=55.9 e=34.9	m= e=	m=58.2 e=37.2	m= e=	m=60.5 e=39.5
	ELL	m=8 e=3	m=57 e=21	TFC	TFC	m=10 e=1	m=63 e=6	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=
	Econ. Dis.	m=69 e=84	m=43 e=52	m=57 e=130	m=30 e=68	m=100 e=66	m=53 e=35	m=101 e=100	m=46 e=45	m= e=	m=46.9 e=45.9	m= e=	m=47.8 e=46.8	m= e=	m=48.7 e=47.7	m= e=	m=49.6 e=48.6	m= e=	m=50.5 e=49.5



Indicators	Group	Baseline				Results				Targets									
		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		2013-14	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
#/% of students who meet/exceed standards on Math EOCT	All Students	m=726 e=524	m=43 e=31	m=430 e=378	m=37 e=33	m=525 e=271	m=39 e=20	m=462 e=76	m=27 e=5	m= e=	m=35 e=5	m= e=	m=45 e=10	m= e=	m=55 e=15	m= e=	m=60 e=15	m= e=	m=60 e=20
	Asian	m=7 e=4	m=64 e=36	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	m=337 e=178	m=43 e=23	m=245 e=177	m=37 e=27	m=342 e=139	m=40 e=16	m=231 e=16	m=26 e=3	m= e=	m=31.1 e=8.1	m= e=	m=36.2 e=13.2	m= e=	m=41.3 e=18.3	m= e=	m=46.4 e=23.4	m= e=	m=51.5 e=28.5
	Hispanic	m=43 e=18	m=48 e=20	m=30 e=21	m=36 e=25	m=38 e=23	m=31 e=19	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	m=316 e=300	m=42 e=40	m=143 e=148	m=41 e=42	m=102 e=96	m=35 e=33	m=45 e=17	m=24 e=12	m= e=	m=28.9 e=16.9	m= e=	m=33.8 e=21.8	m= e=	m=38.7 e=26.7	m= e=	m=43.6 e=31.6	m= e=	m=48.5 e=36.5
	Multi-racial	m=25 e=20	m=44 e=35	m=18 e=25	m=34 e=48	m=33 e=12	m=50 e=18	m=14 e=0	m=30 e=0	m= e=	m=35 e=5	m= e=	m=40 e=10	m= e=	m=45 e=15	m= e=	m=50 e=20	m= e=	m=55 e=25
	SWD	m=63 e=21	m=38 e=13	m=21 e=16	m=18 e=14	m=25 e=11	m=19 e=9	m=10 e=0	m=15 e=0	m= e=	m=19.5 e=4.5	m= e=	m=24 e=9	m= e=	m=28.5 e=13.5	m= e=	m=33 e=18	m= e=	m=37.5 e=22.5
	ELL	m=19 e=7	m=46 e=17	m=11 e=8	m=33 e=24	m=16 e=4	m=34 e=8	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=
	Econ. Dis.	m=210 e=108	m=42 e=22	m=170 e=136	m=36 e=29	m=231 e=101	m=38 e=17	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=
#/% of students who meet/exceed standards on ELA EOCT	All Students	m=907 e=257	m=59 e=17	m=731 e=208	m=59 e=17	m=687 e=240	m=60 e=21	m=707 e=267	m=61 e=23	m= e=	m=62.6 e=24.6	m= e=	m=64.2 e=26.2	m= e=	m=65.8 e=27.8	m= e=	m=67.4 e=29.4	m= e=	m=69 e=31
	Asian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	m=399 e=59	m=59 e=9	m=383 e=63	m=59 e=10	m=419 e=89	m=64 e=14	m=346 e=130	m=48 e=18	m= e=	m=51.4 e=21.4	m= e=	m=54.8 e=24.8	m= e=	m=58.2 e=28.2	m= e=	m=61.6 e=31.6	m= e=	m=65 e=35
	Hispanic	m=35 e=2	m=48 e=3	m=38 e=9	m=44 e=10	m=46 e=10	m=55 e=12	m=64 e=16	m=64 e=16	m= e=	m=66 e=18	m= e=	m=68 e=20	m= e=	m=70 e=22	m= e=	m=72 e=24	m= e=	m=74 e=26
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	m=406 e=178	m=60 e=26	m=266 e=124	m=60 e=28	m=176 e=130	m=52 e=38	m=140 e=94	m=55 e=37	m= e=	m=55.8 e=37.8	m= e=	m=56.6 e=38.6	m= e=	m=57.4 e=39.4	m= e=	m=58.2 e=40.2	m= e=	m=59 e=41
	Multi-racial	m=35 e=9	m=64 e=16	m=35 e=7	m=70 e=14	m=38 e=7	m=73 e=14	m=37 e=31	m=49 e=41	m= e=	m=50 e=42	m= e=	m=51 e=43	m= e=	m=52 e=44	m= e=	m=53 e=45	m= e=	m=54 e=46
	SWD	m=51 e=6	m=30 e=4	m=36 e=2	m=30 e=2	m=36 e=3	m=35 e=3	m=33 e=0	m=42 e=0	m= e=	m=45.8 e=3.8	m= e=	m=49.6 e=7.6	m= e=	m=53.4 e=11.4	m= e=	m=57.2 e=15.2	m= e=	m=61 e=19
	ELL	m=7 e=1	m=23 e=3	m=3 e=0	m=21 e=0	m=19 e=0	m=71 e=0	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=
	Econ. Dis.	m=221 e=28	m=52 e=7	m=244 e=36	m=54 e=8	m=297 e=44	m=64 e=9	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=



Indicators	Group	Baseline				Results				Targets									
		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		2013-14	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
#/% of students who meet/exceed standards on Science EOCT	All Students	m=819 e=312	m=45 e=17	m=628 e=199	m=47 e=15	m=491 e=268	m=42 e=23	m=295 e=133	m=42 e=19	m= e=	m=44.9 e=21.9	m= e=	m=47.8 e=24.8	m= e=	m=50.7 e=27.7	m= e=	m=53.6 e=30.6	m= e=	m=56.5 e=33.5
	Asian	m=4 e=2	m=40 e=20	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	m=347 e=70	m=43 e=9	m=321 e=79	m=43 e=11	m=303 e=117	m=44 e=17	m=193 e=69	m=42 e=15	m= e=	m=45.3 e=18.3	m= e=	m=48.6 e=21.6	m= e=	m=51.9 e=24.9	m= e=	m=55.2 e=28.2	m= e=	m=58.5 e=31.5
	Hispanic	m=40 e=13	m=37 e=12	m=44 e=4	m=43 e=4	m=33 e=20	m=34 e=20	m=9 e=9	m=24 e=24	m= e=	m=28.2 e=28.2	m= e=	m=32.4 e=32.4	m= e=	m=36.6 e=36.6	m= e=	m=40.8 e=40.8	m= e=	m=45 e=45
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	m=403 e=213	m=50 e=26	m=224 e=107	m=53 e=25	m=125 e=112	m=41 e=37	m=59 e=49	m=41 e=34	m= e=	m=43.5 e=36.5	m= e=	m=46 e=39	m= e=	m=48.5 e=41.5	m= e=	m=51 e=44	m= e=	m=53.5 e=46.5
	Multi-racial	m=24 e=8	m=37 e=12	m=33 e=10	m=51 e=15	m=25 e=18	m=43 e=31	m=14 e=11	m=47 e=37	m= e=	m=48.6 e=38.6	m= e=	m=50.2 e=40.2	m= e=	m=51.8 e=41.8	m= e=	m=53.4 e=43.4	m= e=	m=55 e=45
	SWD	m=46 e=11	m=21 e=5	m=32 e=6	m=21 e=4	m=29 e=9	m=25 e=8	m=17 e=7	m=33 e=14	m= e=	m=36.3 e=17.3	m= e=	m=39.6 e=20.6	m= e=	m=42.9 e=23.9	m= e=	m=46.2 e=27.2	m= e=	m=49.5 e=30.5
	ELL	m=12 e=1	m=26 e=2	m=14 e=0	m=41 e=0	m=15 e=0	m=46 e=0	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=
	Econ. Dis.	m=224 e=43	m=40 e=8	m=259 e=44	m=47 e=8	m=231 e=83	m=44 e=16	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=
#/% of students who meet/exceed standards on Social Studies EOCT	All Students	m=276 e=530	m=22 e=43	m=236 e=286	m=24 e=29	m=525 e=113	m=44 e=10	m=316 e=188	m=42 e=25	m= e=	m=44.3 e=27.3	m= e=	m=46.6 e=29.6	m= e=	m=48.9 e=31.9	m= e=	m=51.2 e=34.2	m= e=	m=53.5 e=36.5
	Asian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	m=148 e=125	m=28 e=24	m=139 e=163	m=29 e=34	m=257 e=95	m=43 e=16	m=192 e=70	m=44 e=16	m= e=	m=48 e=20	m= e=	m=52 e=24	m= e=	m=56 e=28	m= e=	m=60 e=32	m= e=	m=64 e=36
	Hispanic	m=7 e=13	m=13 e=24	m=5 e=19	m=10 e=39	m=33 e=12	m=40 e=15	m=28 e=8	m=56 e=15	m= e=	m=58.9 e=17.9	m= e=	m=61.8 e=20.8	m= e=	m=64.7 e=23.7	m= e=	m=67.6 e=26.6	m= e=	m=70.5 e=29.5
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	m=107 e=356	m=18 e=61	m=82 e=281	m=20 e=68	m=202 e=162	m=45 e=36	m=93 e=85	m=44 e=40	m= e=	m=45.6 e=41.6	m= e=	m=47.2 e=43.2	m= e=	m=48.8 e=44.8	m= e=	m=50.4 e=46.4	m= e=	m=52 e=48
	Multi-racial	m=16 e=12	m=38 e=29	m=5 e=17	m=17 e=59	m=32 e=5	m=71 e=11	m=16 e=16	m=36 e=36	m= e=	m=38.8 e=38.8	m= e=	m=41.6 e=41.6	m= e=	m=44.4 e=44.4	m= e=	m=47.2 e=47.2	m= e=	m=50 e=50
	SWD	m=21 e=18	m=16 e=14	m=20 e=12	m=20 e=12	m=23 e=7	m=20 e=6	m=12 e=3	m=21 e=5	m= e=	m=25.4 e=9.4	m= e=	m=29.8 e=13.8	m= e=	m=34.2 e=18.2	m= e=	m=38.6 e=22.6	m= e=	m=43 e=27
	ELL	m=2 e=1	m=12 e=6	TFC	TFC	m=9 e=0	m=41 e=0	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=
	Econ. Dis.	m=66 e=60	m=22 e=20	m=79 e=93	m=28 e=33	m=165 e=60	m=42 e=15	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=	m= e=

Increase state writing performance at grade 11



Indicators	Group	Baseline				Results				Targets									
		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		2013-14	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
#/% of students who meet/exceed writing standards in grade 11	All Students	m=699 e=NR	m=94 e=NR	m=632 e=NR	m=93 e=NR	m=509 e=NR	m=90 e=NR	m=462 e=21	m=87 e=4	m= e=	m=87.9 e=4.9	m= e=	m=88.8 e=5.8	m= e=	m=89.7 e=6.7	m= e=	m=90.36 e=7.6	m= e=	m=91.5 e=8.5
	Asian	m=11 e=NR	m=100 e=NR	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	m=287 e=NR	m=91 e=NR	m=301 e=NR	m=93 e=NR	m=249 e=NR	m=86 e=NR	m=284 e=10	m=88 e=3	m= e=	m=88.9 e=3.9	m= e=	m=89.8 e=4.8	m= e=	m=90.7 e=5.7	m= e=	m=91.6 e=6.6	m= e=	m=92.5 e=7.5
	Hispanic	m=24 e=NR	m=83 e=NR	m=33 e=NR	m=85 e=NR	m=29 e=NR	m=74 e=NR	m=38 e=2	m=88 e=5	m= e=	m=88.7 e=5.7	m= e=	m=89.4 e=6.4	m= e=	m=90.1 e=7.1	m= e=	m=90.8 e=7.8	m= e=	m=91.5 e=8.5
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	m=350 e=NR	m=97 e=NR	m=274 e=NR	m=96 e=NR	m=200 e=NR	m=97 e=NR	m=104 e=8	m=83 e=6	m= e=	m=84.1 e=7.1	m= e=	m=85.2 e=8.2	m= e=	m=86.3 e=9.3	m= e=	m=87.4 e=10.4	m= e=	m=88.5 e=11.5
	Multi-racial	m=23 e=NR	m=100 e=NR	m=22 e=NR	m=88 e=NR	m=24 e=NR	m=96 e=NR	m=28 e=3	m=88 e=9	m= e=	m=88.3 e=9.3	m= e=	m=88.6 e=9.6	m= e=	m=88.9 e=9.9	m= e=	m=89.2 e=10.2	m= e=	m=89.5 e=10.5
	SWD	m=52 e=NR	m=76 e=NR	m=48 e=NR	m=71 e=NR	m=29 e=NR	m=60 e=NR	m=27 e=0	m=63 e=0	m= e=	m=65.7 e=2.7	m= e=	m=68.4 e=5.4	m= e=	m=71.1 e=8.1	m= e=	m=73.8 e=10.8	m= e=	m=76.5 e=13.5
	ELL	TFC	TFC	TFC	TFC	m=11 e=NR	m=79 e=NR	m=11 e=0	m=85 e=0	m= e=	m=86.5 e=1.5	m= e=	m=88 e=3	m= e=	m=89.5 e=4.5	m= e=	m=91 e=6	m= e=7.5	m=92.5 e=
	Econ. Dis.	m=153 e=NR	m=89 e=NR	m=169 e=NR	m=91 e=NR	m=155 e=NR	m=84 e=NR	m= e=	m= e=	m= e=	m=87.2 e=	m= e=	m=90.4 e=	m= e=	m=93.6 e=	m= e=	m=96.8 e=	m= e=	m=100 e=

Increase in students taking more challenging courses

Indicators	Group	Baseline				Results				Targets									
		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		2013-14	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
#/% of students taking Advanced Placement (AP) courses	All Students	268	7.9	291	11.0	298	12.9	399	18.1		22.4		26.8		31.2		35.6		40
	Asian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	57	21.3	74	25.4	109	36.6	179	44.9		46.8		48.6		50.4		52.2		54
	Hispanic	11	4.1	17	5.8	16	5.4	28	7.0		7		7		7		7		7
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	187	69.8	180	61.9	157	52.7	169	42.4		41		39		37		35		33
	Multi-racial	TFC	TFC	11	3.8	TFC	TFC	16	4.0		4		4		4		4		4
	SWD	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	ELL	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Econ. Dis.	TFC	TFC	30	10.3	37	12.4	118	29.6		31.6		33.2		34.8		36.4		38



Indicators	Group	Baseline				Results				Targets									
		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		2013-14	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
#/% of students in Advanced placement (AP) courses and earning qualifying scores	All Students	NA	NA	NA	NA	157	39.2	170	32.6		40		50		60		70		80
	Asian	NA	NA	NA	NA	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	NA	NA	NA	NA	33	8.2	56	10.7										
	Hispanic	NA	NA	NA	NA	TFC	TFC	12	2.3										
	Amer Indian	NA	NA	NA	NA	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	NA	NA	NA	NA	108	26.9	95	18.2										
	Multi-racial	NA	NA	NA	NA	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	SWD	NA	NA	NA	NA	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	ELL	NA	NA	NA	NA	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Econ. Dis.	NA	NA	NA	NA	TFC	TFC	39	7.5										

Increase Graduation Rate

Indicators	Group	Baseline				Results				Targets									
		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		2013-14	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
#/% of students graduating on time	All Students	646	82.3	620	80.0	528	78.8				83		87.2		91.4		95.6		100
	Asian	TFC	TFC	11	91.7	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	222	77.4	248	75.4	246	78.1				83		87.2		91.4		95.6		100
	Hispanic	22	71.0	18	64.3	26	63.4				70.4		77.8		85.2		92.6		100
	Amer Indian	TFC	TFC	TFC	TFC	26	63.4				70.4		77.8		85.2		92.6		100
	White	370	86.4	321	84.7	234	82.1				85.6		89.2		92.8		96.4		100
	Multi-racial	23	79.3	18	81.8	15	71.4				77.2		83		88.8		94.6		100
	SWD	32	60.4	34	45.9	34	52.3				60		70		80		90		100
	ELL	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Econ. Dis.	104	89.7	122	84.1	143	91.1				93		95		97		99		100

Decrease in high school dropout rate



Indicators	Group	Baseline				Results				Targets									
		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		2013-14	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
#/% of high school students dropping out annually	All Students	128	3.4	94	3.0	48	1.8				1.44		1.08		0.72		0.36	0	0
	Asian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	55	3.3	52	3.2	25	1.7				1.36		1.02		0.68		0.34	0	0
	Hispanic	TFC	TFC	10	5.2	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	59	3.4	30	2.6	19	2.3				1.84		1.38		0.92		0.46	0	0
	Multi-racial	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	SWD	15	3.6	15	4.1	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	ELL	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Econ. Dis.	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC

Increase in SAT/ACT participation rate and results

Indicators	Group	Baseline				Results				Targets									
		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		2013-14	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
#/% of graduating seniors taking the SAT	All Students	538	83.3	530	85.5	410	81.3	323	62.0		63.6		65.2		66.8		68.4		70
	Asian	TFC	TFC	15	2.4	TFC	TFC												
	Black	189	29.3	213	34.4	174	34.5												
	Hispanic	18	2.8	16	2.6	18	3.6												
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC												
	White	281	43.5	255	41.1	183	36.3												
	Multi-racial	36	5.6	28	4.5	29	5.8												
	SWD	NR	NR	NR	NR	NR	NR												
	ELL	NR	NR	NR	NR	NR	NR												
	Econ. Dis.	NR	NR	NR	NR	NR	NR												



Indicators	Group	Baseline				Results				Targets									
		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		2013-14	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
#/% of graduating seniors taking the ACT	All Students	185	28.6	193	31.1	176	34.9	155	29.6		33.2		37.4		41.6		45.8		50
	Asian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Black	67	10.4	75	12.1	82	16.3	85	16.2		18.4		20.6		22.8		25		26
	Hispanic	TFC	TFC	TFC	TFC	5	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	77	11.9	71	11.5	70	13.9	52	9.9		11		12		13.5		15		16
	Multi-racial	38	5.9	39	6.3	19	3.8	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
	SWD	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
	ELL	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
	Econ. Dis.	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Average combined scores for SAT (reading, math, and writing)	All Students	1453		1419		1413		1386		1415		1445		1474		1504		1534	
	Asian	TFC		1473		TFC													
	Black	1326		1285		1343													
	Hispanic	1369		1340		1379													
	Amer Indian	TFC		TFC		TFC													
	White	1532		1531		1493													
	Multi-racial	TFC		TFC		TFC													
	SWD	NR		NR		NR													
	ELL	NR		NR		NR													
	Econ. Dis.	NR		NR		NR													



Indicators	Group	Baseline		Results		Targets				
		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Average composite score for ACT	All Students	19.8	20	19.9	20.1	20.5	21	21.5	22	22.4
	Asian	TFC	TFC	TFC	20.3	20.7	21	21.5	22	22.4
	Black	18.4	18.1	18.7	18.7	19.4	20.1	20.9	21.6	22.4
	Hispanic	TFC	TFC	TFC	17	18	19	20	21	22.4
	Amer Indian	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC	TFC
	White	21	21.5	21.6	22.4	22.4	22.4	22.4	22.4	22.4
	Multi-racial	20	20.7	19.2		NR	NR	NR	NR	NR
	SWD	NR	NR	NR	NR	NR	NR	NR	NR	NR
	ELL	NR	NR	NR	NR	NR	NR	NR	NR	NR
	Econ. Dis.	NR	NR	NR	NR	NR	NR	NR	NR	NR

Increase the percentage of students who are work ready as indicated on the ACT WorkKeys Assessment

Indicators	Group	Baseline		Results		Targets				
		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
		n	n	n	n	n	n	n	n	n
% of students who demonstrate the highest level of proficiency according to the ACT WorkKeys Assessment	All Students	2010 begins baseline data collection								
	Asian									
	Black									
	Hispanic									
	Amer Indian									
	White									
	Multi-racial									
	SWD									
	ELL									
	Econ. Dis.									



ACTION PLAN FOR STUDENT PERFORMANCE

Priority for Student Performance: Increase student achievement

Student Performance Goal: As a school, we will meet or exceed all measures necessary to meet AYP annually

Action, Strategies, Interventions by Adults	School Key/Strand	Resources				Training	Monitoring Plan
		Person Responsible	Timeline		Financial Resources (Cost and Funding Source)		
Collaboratives will collect and analyze data to develop instructional plans that target the specific academic needs of students. Collaboratives will review "bubble student" progress at each meeting.	C2	Collaborative Teams	8/3/2009	5/21/10	none	Schoolwide Data Team Training (mandatory), Book Study <i>The Collaborative Teacher</i>	Leadership Team will attend and monitor collaboratives. Collaborative documentation is maintained on the staff drive. Documentation will include information on "bubble" students and those representing multiple subgroups.
Schoolwide writing initiatives that include GHSWT aligned rubric and writing across the curriculum in the content areas.	I1	All staff members	8/3/2009	5/21/10	none	English Department teachers and Leadership Team will provide	Collaborative and Departmental meetings
Increase students' familiarity (during the school day and after-school) with the language and format of the GHSGT, as well as develop test taking strategies, through practice and review.	I1	All staff members	8/3/2009	5/21/10	\$10,000 20 Day \$ and Trust Budget	Department and Collaborative Team Meetings	Weekly monitoring of the tutorial program. Classroom walkthroughs and observation. Benchmark Testing.
Expand Freshman Seminar Program to include multi disciplines (ELA, Math, Science)	C2	Jim Bishop and Fresman Seminar Collaborative	8/3/2009	5/12/2010	none	Covey's Seven Habits training	Every 6 weeks teachers monitor student academic progress. Administrator monitors and conferences with teachers to ensure goals and strategies are being met.



Objective: Provide all employees with high-quality professional learning opportunities to promote individual development and improved student performance

Indicators	Baseline		Results		Targets				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Increase the number of professional learning opportunities aligned to improved student performance			77.1	93.6	95	96.5	98	99	100

Objective: Schools will provide numerous opportunities for families to become engaged in their child's academic progress and school experiences.

Indicators	Baseline		Results		Targets				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Improved participation in opportunities (PTA, school councils, committees, SIP team) for family involvement			63.4	67.7	75	83	89	95	100
Percentage of families and school staff joining PTA/PTSA			27.3	24.8	40	55	70	75	100
Increase family participation at workshops ("Math nights", "Art Festivals") designed to improve student learning			41.5	72.3	77.8	83	89	95	100
Improve family volunteerism			47.4	52.3	55	75	85	95	100

Objective: Schools create a warm and welcoming environment for families.

Indicators	Baseline		Results		Targets				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Develop and implement a system to assess and improve family and community experiences when visiting schools.			68.4	71.9	75	83	89	95	100
Assessing and improving school's websites and newsletters ensuring they provide clear information.			74.5	72.3	78	83	89	95	100
Annual survey indicates a high percentage satisfaction with school climate (goal 100%).			69.2	77.6	80	85	90	95	100



Objective: The district and local schools have the tools and training to communicate effectively with their audiences, and do so frequently.

Indicators	Baseline		Results		Targets				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Feedback from parents on annual School Climate Survey indicates a high percentage of school-to-home communication. (goal 100%)			76.2	77.3	80	85	90	95	100

Objective: Continue to evaluate and improve focus on public safety.

Indicators	Baseline		Results		Targets				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Increase student awareness of safe behavior practices by reducing student offenses in the following areas:									0
Fighting/Bullying	94	75	94	42	34	26	18	10	0
Drugs	23	10	14	13	11	8	6	3	0
Weapons	17	5	9	9	7	5	3	1	0
Gang-related incidents	35	20	7	18	15	11	8	4	0



ACTION PLAN FOR SCHOOL PERFORMANCE

Priority for School Performance: Increase stakeholder satisfaction.

Student Performance Goal: Improve and increase quality communication with all stakeholders.

Action, Strategies, Interventions by Adults	School Key/Strand	Resources			Training	Monitoring Plan
		Person Responsible	Timeline		Financial Resources (Cost and Funding Source)	
Provide updated, detailed, and timely information on all publicly viewed media.	SFC1	Administration, Website team, PTSA, Faculty and Staff	8/3/2009	5/21/2010	\$5000 (Trust Budget)	Webmaster training, Pinnacle training
Increase internal two-way communication by implementing a process in which action items are shared by the leadership team with the faculty and feedback is shared in return.	SC2	All Faculty and Staff	8/3/2009	5/21/2010	none	Explain the communication process to the faculty
Increase participation in PTSA and the School Council by encouraging all stakeholders to become involved.	SC2	All Faculty and Staff	8/3/2009	5/21/2010	none	Representatives of the leadership team will maintain regular communication with PTSA and School Council